







Latest Photograph of the Student

# **DPSG, INTERNATIONAL**

## Student's Personal Record 2024 - 25

Latest
Photograph
of the
Parent/
Guardian

Name		
Class Section	Admiss	ion No
House	Bus Roi	ute No
Bus Stop		
Date of Birth	Blood G	Group
Father's Name		
Mother's Name		
Guardian's Name		
Occupation and Designation	(Parent's/Guardian's	)
Res. Address		
	Res. Tel	. No
Phone Office:		
Father M	other	Guardian
E-mail (Father)		Mobile No
E-mail (Mother)		Mobile No
Emergency Contact No.		HRT
Name of sibling studying in D	PSG	Class/Sec
We have carefully read the hereby, agree to abide by the		s mentioned in the Almanac, and
Student's Signature	Parent's Signature	Guardian's Signature
		HRT's Signature

Note: Parents have to ensure that this page is duly filled, signed and submitted to their ward's HRT.

# **MEDICAL CARD OF THE CHILD**

## 2024 - 25

Name of the Student:	
Age in years:	
• Specific diseases suffered in the pa	st:
• Operation undergone in the past, if	any, specify:
• Blood Group:	
Student	
Mother	
Father	
Allergies, if any:	
• Vision(L/R):	
• Immunization	
(a) Polio	Yes/No
(b) DPT	Yes/No
(c) Measles	Yes/No
(d) DT	Yes/No
(e) Tetanus	Yes/No
(f) Typhoid and Cholera	Yes/No
(g) Covid Vaccination	Yes/No
(h) Any others	
9. Any other disease for which the ch	ild is on regular medication :
Parent's Signature	

<sup>\*</sup>Please submit a copy of Vaccination Record and Medical History to the HRT.

## TRANSPORT DETAILS

## (BUS USERS) 2024 - 25

Name of the Student	
Admission No.	
Class/Section	Roll No
Session	
Residential Address	
Father's Name	
Name of the Guardian, if any	
Contact Number	
Pick up Point	
Area (As per list)	
Bus-In Charge	
Date :	Parent's Signature
Date :	HRT's Signature



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# DPSG, INTERNATIONAL

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Latest
Photograph
of the
Parent/
Guardian

Name		
Class Section		Admission No.
House		Bus Route No.
Bus Stop		
Date of Birth		Blood Group
Father's Name		
Mother's Name		
Guardian's Name		
Occupation and Designat	tion (Parent's/Gu	uardian's)
Res. Address		
		Res. Tel. No
Phone Office: Father	_ Mother	Guardian
		Mobile No
		Mobile No
,		HRT
<u> </u>		Class/Sec
We have carefully read hereby, agree to abide		es & Rules mentioned in the Almanac, and
Student's Signature	Parent's Sig	•
		HRT's Signature

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## **INDEX**

S.No	Contents	Page No.
1.	Student's Personal Record	A & D
2.	Medical Card of the Child	B&E
3.	Transport Details	C&F
4.	A Brief History of the Society and Schools	1- 4
5.	Mission & Vision of the School	5
6.	From The Principal's Desk	6
7.	Departments	7 - 10
8.	School Term and Timings	11 - 12
9.	National Education Policy (NEP 2020)	13
10.	National Curriculum Framework 2023	13
11.	Curriculum Design (CD 2020)	14 - 17
12.	Global Curriculum - Global Opportunities	18
13.	Assessment Policy 2024-25, Project ACE	19 - 23
14.	Important Information for Parents	24 - 25
15.	Parent Teacher Forum, POCSO	26
16.	Safety and Welfare Committee, School Discipline	27 - 30
17.	Leave Rules For Students, Norms Relating to Withdrawal Rules	31 - 32
18.	Rules Governing Fee Collection, Caution Money Refund	33 - 36
19.	Fee Refund Policy, Library Rules, Student Council Selection	37 - 38
20.	Student Council Leadership Program (SCLP)	39
21.	Together We Can And We Will	39
22.	School Uniform	40
23.	Transport Rules	41 - 42
24.	Recognition of Talent Policy	43 - 44
25.	School ERP & Website	45
26.	Prayers	46 - 51
27.	Blank Pages for Home Work	
28.	Holiday List, Important Days	A - B
29.	Leave Application, Teacher's Remarks,	C - I
	What Parents have to say, Leave Record, Record of Worksheets	
	Record of Library books issued, Record of PTM,	
30.	Appointment Card, Parent Card	

### A BRIFF HISTORY OF THE SOCIETY AND SCHOOLS

Founded in 1980, the **Delhi Public School Ghaziabad Society** stands for the advancement of education. At its heart sits seven co-ed schools across four districts which are synonymous with modern India and 21st century dynamism. The Society's primary purpose is to draw out the best of young people's talent and to enable them to flourish and make a positive impact on the others through the course of a healthy, happy, and fulfilling life. With 7 schools and more than 10,000 students, DPSG has inspired more than 1,00,000 lives through its quality education over the years. The Delhi Public School Ghaziabad Society (DPSGS) was conceived and founded by **Shri Om Pathak (IAS retd.),** the former District Magistrate of Ghaziabad with support from Shri Dharamvira and Lt. Colonel (Dr.) G.P.S. Waraich (who was then the Principal of DPS, Mathura Road).

With an extensive curriculum, focus on academic brilliance, holistic development through sports, performing and visual arts, and an increasing experience in digital education, DPSG Society stands as the vanguard of educational development.

The alumni of DPSG school are placed in leadership positions across the globe. From setting up companies in the US to safeguarding the country's borders, from choreographing the landing of Chandryaan-3 on the Moon to topping the toughest examination in the country – DPSG alumni have done it all.

We were founded to offer transformative educational opportunity for boys and girls. With more than 10,000 students and 1,500 educators currently and integrated strongly with the community in the four bustling districts of Ghaziabad, Gurugram, Dehradun and Faridabad, DPSGS has successfully embarked on its 44th year of serving the community.

#### **DPSG GROUP OF SCHOOLS**

#### **LEADERS IN GHAZIABAD**

**Delhi Public School Ghaziabad, Meerut Road:** The flagship institution of the Delhi Public School Ghaziabad Society, DPSG Meerut Road has scripted close to 1,00,000 success stories over its journey of 44 years. The school's phenomenal list of achievements is today synonymous with the expanding influence of Ghaziabad city on the country's map.

Spread over 16 acres, DPSG Meerut Road is the most sought-after CBSE & IB world school in UP. It is a pioneer in ushering the IB DP and IB PYP education in Ghaziabad. An academic powerhouse, the school has produced 6 All-India CBSE toppers and numerous super achievers in JEE, NEET, NDA and PMT.

The school believes in holistic development – the school health program caters not just to ensure mandatory physical education and sport activities for all, but also inspires its students to win medals in national championships in track & field, athletics, tennis, cricket and shooting to name a few sports. The school's Art Gallery is C'est magnifique and the largest in entire Ghaziabad.

**DPSG Vasundhara**: Located in a bustling urbane neighbourhood, where the residents are mostly IT professionals, corporates, doctors, engineers, and government servants, DPSG Vasundhara is the quintessential school for the educated class. Spread over three acres with vast open play spaces, the school has air-conditioned classrooms, modern labs, a floodlit Sports Centre, and a state-of-the-art auditorium.

The school runs the No.1 IB PYP program in Vasundhara. DPSG Vasundhara's belief in promoting holistic development has captivated parents for 25 years on this side of Ghaziabad – the school celebrated its grand Silver Jubilee in 2023.

DPSG Vasundhara is known for its rich faculty which is drawn from some of the top institutes in the country. These modern educators have helped shape and motivate the lives of several generations of young urbane children through implementing outstanding rigour in academics, performing and visual arts, and sports for decades. The school is also reputed for promoting Girls Basketball in Ghaziabad.

**DPSG International:** It's rather unreal to spot exotic birds on a school campus amidst growing urbanisation, but DPSG International's green campus is probably an exception in the entire Delhi NCR. Set in a sprawling 11-acre campus in Dasna, one of the emerging regions of Ghaziabad, the school boasts of air-conditioned classrooms, modern labs, FIFA-size football ground, skating rink, basketball courts, Kala Prabodhini (a centre for art, music, dance & theatre), an amphitheatre, and much more.

DPSG International has notched up several distinctions in academics, sports, and performing & visual arts. Students from DPSG International have been among the state toppers across multiple years and received the 'Medhavi Chhatra Sammaan' from the Chief Minister of Uttar Pradesh.

The IB PYP and CBSE faculty of DPSGI has rich experience with eclectic background in academics, visual and performing arts. The performing arts faculty of the school is recipient of the highest honour - the 'Sangeet Natak Academy' award from the Hon'ble President of India.

#### TRAILBLAZERS IN GURUGRAM

**DPSG Palam Vihar**: The joy of learning at DPSG Palam Vihar (Gurugram) is palpable and abundant. Whether it is the joy of IB PYP students belting out songs in French and Sanskrit in F Block, the laughter that makes its way to the corridors from Middle School classrooms, or the creativity that comes from Senior schoolers in our robotic lab, the kinetic nature of our school's interactions needs to be fully understood.

DPSG Palam Vihar is nestled in one of the busiest neighbourhoods of Gurugram with adequate space for children from all wings. The school has air-conditioned classrooms, modern labs, Sports Centre of Excellence, FIFA-size football ground, Olympic-size swimming pool, Art Gallery, auditorium and more.

It is also the most sought-after CBSE and IB PYP school of Palam Vihar. Dialogue, discourses, SEE Learning Program, ethical dilemmas, safety sessions, and regular conversations are intrinsic to the ethos of DPSG Palam Vihar.

**DPSG Sushant Lok:** DPSG Sushant Lok challenges children of adventurous intellect and diverse background to think critically and creatively, and to act with courage and integrity. Located in one of the plushest neighbourhoods of Gurugram, the school fosters a love for learning, excellence in the liberal arts and active pursuit of sports.

Being a DPSG Sushant Lok student means being an essential and celebrated member of a learning community. The school facilities include air-conditioned classrooms, modern labs, 3D audio-visual lab, amphitheatre, auditorium, and a trendy Sports Centre of Excellence.

Activities are an integral part of the educational experience in DPSG Sushant Lok, providing opportunities for students to explore new areas and develop their talent. The school has a dynamic Student Council Leadership Programme. Students explore the cultural vitality of their city through an active engagement with museums, galleries, artist studios, community-based organizations, and libraries. The after-school hours Sports Centre of Excellence offers badminton, futsal, basketball, cricket, skating and table tennis.

#### TRENDSETTERS IN FARIDABAD

**DPSG Faridabad:** DPSG Faridabad prepares young boys and girls to pursue their aspirations and contribute to the world. Every day in DPSG Faridabad is an adventure in curiosity, confidence, and character.

Primary schoolers in DPSG Faridabad start their classroom journey complemented by natural environment of green and open campus, the middle school is a place of exploration, where students begin to engage in a broader community within a supportive environment while mastering crucial skills necessary for learning and academics, in senior school, students immerse themselves in an abundance of opportunities, from a sports championship to participating in math quiz.

DPSG Faridabad is located on the prime Mathura Road near Sikri and housed in a sprawling seven-and-half acre space. The school has air-conditioned classrooms, modern labs, Sports Centre of Excellence, a high-quality cricket ground, FIFA-size football ground, tennis court, Art & Music rooms, libraries, an auditorium, and much more.

#### FORERUNNER IN DEHRADUN

**DPSG Dehradun:** Around the table in the classroom, in laboratories, on the football field, in the art room, on stage, one will find students who are smart, caring, opinionated, funny, and talented in so many ways. The power of DPSG Dehradun experience grows out of remarkable relationships between the teachers and students.

The school has produced outstanding results in academics and hosts the most popular Math Quiz in the city, named 'Aryabhata', inspired by the mathematician-astronomer genius from ancient era. Sport is central to the curriculum. DPSG Dehradun has some of the best coaches in the city for basketball, football, cricket, and martial arts.

DPSG Dehradun is surrounded by two magnificent mountain ranges and is spread over six acres of lush green environs. The school has air-conditioned classrooms, modern labs, 24 hrs close circuit surveillance, FIFA-size football ground, basketball courts, volleyball court, a top-class amphitheatre and much more.

### **MISSION**

Our mission is to create global citizens, who possess intercultural respect and understanding. The Society is committed to igniting the minds of the learners to dream big and possess valuable life skills, to imparting quality education that would transform the students into independent, resilient and socially sensitive learners by providing them valued learning experiences to help them contribute for the well-being of the society.

## VISION

Delhi Public School Ghaziabad Society endeavours to provide a resourceful and effective platform for the overall development of the children and to provide them with an environment to help them evolve into responsible citizens of the world. It thus aims to create a blend of values, technology and quest for quality and excellence through its schools.

The Society strives to achieve the following across its schools:

- Making the learners realize their true potential and innate talent
- Encouraging students to become inquirers, thinkers, and open-minded risk takers
- Fostering in them the ability to communicate effectively
- Creating active and engaged participants in an inter-connected world
- Improving the teaching and learning of a diverse and inclusive community of students and developing in them universal human values
- Promoting inter-cultural understanding and respect as an essential part of life in the 21st century
- Encouraging diversity and flexibility in teaching pedagogies
- Serve the community and provide the necessary skill set to enable the learners to work effectively in a global environment

### FROM THE PRINCIPAL'S DESK

As I welcome you to the new session 2024-25, I look forward to another year full of the magic of a new beginning, aspirations, and optimism.

There are as many worlds as there are kinds of days. An opal changes its colours to match the nature of the day and so should we. I have always strived to inculcate in the students a perspective of global citizenship and a sense of belonging for the school. I am proud that our students have lived up to both. They have brought in laurels with a stupendous CBSE Board result; they have represented the school at many competitions and emerged victorious wherever they went bearing the school flag. Their community connect and mindfulness are praiseworthy. This is testimony to the fact that staff and students are enthused with a fervour due to which there is no looking back.

The school provides a happy learning environment and has been unfolding immense opportunities to climb the steep learning curve. However, I would reiterate with all possible emphasis that as our students are ready to pass out from one class and move on to the next, they will always be learners of a larger school that is 'Life'. They will have graduated from the current grades but will always remain "Life-long Learners" on the path of self-discovery. Children ought to embrace all opportunities to learn and bring light into their hearts. There will be times when they will be on cloud nine and at other times may face a setback, but their lessons at school will help them bounce back.

Our children represent our hopes and dreams. For them, every single day is like a gift box waiting to be unwrapped. May they be blessed with the perception to look forward to each day with optimism and joy.

### **Principal**

### **DEPARTMENTS**

#### ALUMNI

DPSG Alumni, a beacon of pride in our school, stands as a testament to the enduring bond that transcends time. A vibrant hub of 40,000+ past achievers spread across the globe in countries like the US, UK, Australia, New Zealand, Africa, Singapore, Middle East, Europe, South-East Asia and many more!

At the heart of their engagement is the Mentorship Program, a symbiotic relationship where seasoned alumni generously share their wisdom, experiences, and insights with current students, guiding them through the labyrinth of academia and life beyond.

We take immense pride in our illustrious alumni who have soared to remarkable heights in diverse fields. Renowned IAS, IFS, IPS officers, occupying pivotal positions, showcase our commitment to nurturing leaders for public service. Many have scaled the academic zenith, securing positions in the world's top universities, epitomizing academic excellence. Our alumni also shine as founders of leading global companies such as the Founder of Urban Company, Mr. Ashish Goel & the Founder of In Mobi Ads, Mr. Ashish Singhal, embodying entrepreneurship and innovation. These success stories affirm our school's role in sculpting individuals who not only excel academically but also make indelible marks as leaders, visionaries, and trailblazers on the global stage.

The department orchestrates an array of activities that amplify the impact of our alumni network. Career counselling sessions, workshops, and seminars, led by distinguished alumni, provide invaluable perspectives on diverse professional paths. These interactions go beyond the theoretical, offering practical advice and fostering networking opportunities.

The Alumni Cell's dedication extends to facilitating internships, job placements, and scholarships, ensuring a seamless transition for students from the classroom to the workforce.

Furthermore, the cell actively organises reunions, homecoming events, and networking mixers, fostering a sense of community among alumni. In essence, the Alumni Cell is a living testament to the enduring legacy of our institution, where the torchbearers of yesterday illuminate the path for the leaders of tomorrow.

You can browse more details on: https://alumni.dpsgs.org/

#### CAREER COUNSELLING & UNIVERSITY PLACEMENT

DPSG provides continuous career counselling and college guidance to the students to reach their dream colleges. Its Career Counselling and University Placement (CCUP) cell is for open communication, and one-to-one counselling for career choices, for all students. The department handles all queries about higher education to ease college applications and admissions process in India and abroad. 94% of the students enrolled with CCUP have been placed in top-ranked universities.

#### SPORTS & PHYSICAL EDUCATION

Physical activity and sports form an important part of the curriculum. The school offers a wide range of sports and physical activities to the students as per their age groups. The sports coaches and physical educators are trained to motivate and inspire the children to take up exercises and sporting activities both in the school and more importantly outside of school as well. Ultimately, the focus is to develop the children's health and fitness and see them grow.

The sports coaches of the school are well-trained and have eclectic experience of imparting training in both individual and team sports, indoor and outdoor sports, modern as well as traditional sports. The school offers a vast array of experience in sports, using state-of-the-art infrastructure and quality sports equipment.

## Centre of Excellence (After-School Hrs Programme)

The goal of the Sports Centre of Excellence (CoE), which is a specialised afterschool hours programme, is to give children with innate sports talent a chance to showcase their prowess and perform up to their potential through our collaboration with the best names and brands in each discipline. To this end, the CoE has been created to help students excel in sports while maintaining a healthy balance in their academic pursuit. Both boys and girls train under qualified and professionally certified coaches in a wide range of sports.

#### **CARE**

## A Mission to Promote Holistic Well-Being

CARE programme has been activated with the vision of creating a group of healthy schools where the focus is to achieve holistic well-being for the students, staff members and community. The focus is to ensure state-of-the-art healthcare facility, healthy food, physical well-being, clean air, clean water, and education about making healthy choices.

#### **Highlights**

- State of the art Medical Infirmary with Standard Operating Procedures.
- Availability of well trained & licensed school nurse during school hours
- Tie-up with nearest NABH accredited hospital for emergency referral.
- Student Well-being Programme, including Annual Health Checks, Mental wellbeing by our behavioural counsellor
- · Healthy & Safe Environment
- School Health Education Programme- to promote culture for preventive health
   & holistic well-being

#### CENTRAL ACADEMIC DEPARTMENT

Central Academic Department (CAD) is an integral unit of the DPSG Society, which aims to render academic support to schools and add value to pedagogical processes. Further, it fosters educational research, pedagogical innovations, and capacity building of our teaching faculty.

CAD endeavours to ensure the implementation of Curriculum Design 2020 (CD 2020) in conjunction with National Education Policy 2020 and National Curriculum Framework 2023 of government of India.

In the pursuit of creating a future-driven and globally-aligned educational ecosystem, CAD strives to empower, enrich and enhance students' learning experiences across all DPSG schools.

#### PARENTS' CONNECT

'Parent Connect', our feedback portal designed exclusively for the parents, serves as your direct communication channel with us, ensuring a streamlined process for addressing your queries, concerns, and feedback. You can access this new feature by logging on to SMS Portal -> Parent Connect

Parent Connect is aimed at enhancing our engagement and ensuring that every concern is promptly addressed. It's an easy-to-use system that allows you to raise tickets regarding any school-related matters, including academics, facilities, events, and more.

### **Key Features:**

- Efficient Communication: Submit queries, concerns, or suggestions at your convenience
- Transparency: Keep track of your submitted tickets and their status.
- Prompt Assistance: Our team is committed to addressing your queries promptly and effectively.
- Feedback Loop: Share your thoughts and help us improve our services.



## **SCHOOL TERMS AND TIMINGS**

The academic year in our school is divided into two terms.

Term I: April - September Term II: October - March

#### SCHOOL TIMINGS

April - March	STARZ	I-XII
April - March	9:30 am - 1:00 pm	8:00 am - 2:30 pm

#### OFFICE TIMINGS

The school's office can be contacted between 9:00 am to 1:30 pm (on all working days)

#### **VISITING HOURS**

The parents of the students studying at DPSG may meet the following as per the schedule given below:

#### **PRINCIPAL**

9:30 am to 11:30 am: All Working Days (with Prior Appointment)

#### **ACCOUNTS OFFICE**

8:30 am to 12 noon (All Working Days)

#### **HEADMISTRESS/HEADMASTER**

9 am to 11 am: All Working Days (with Prior Appointment)

#### COORDINATORS/HRTs/SUBJECT TEACHERS

**9 am to 12 noon**: All Working Days (with Prior Appointment)

Parents are requested not to visit the class to meet the teachers during school hours. An application seeking an appointment with the teacher must be sent to the Coordinator / Class Teacher two days prior to enable smooth functioning. Please do abide by the time allotted for the meeting. Parents are welcome to contact the school at the school phone numbers/ email ID or through their login credentials for SMS.

#### SCHOOL PHONES

The numbers given below are office numbers only and are attended to till 3:30 PM. You can call us on **8587951424**, **9667644344** 

E-mail : principal.int@dpsgs.org

dpsgi.ghaziabad@dpsgs.org

School Website : www.dpsgs.org/international

Facebook Page : https://www.facebook.com/dpsgi

Instagram : @dpsginternational

SMS : www.sms.dpsgs.org

#### **CONTACT US**

Coordinator (Senior Wing) : crdss.dpsgi@dpsgs.org

Coordinator (Middle Wing) : crdsec.dpsgi@dpsgs.org

Coordinator (Primary) : crdpr.int@dpsgs.org

Kindly share your concerns with us through the Parent Connect portal.

## **NATIONAL EDUCATION POLICY (NEP 2020)**

The New Education Policy (NEP) is a landmark reform in India's education system that seeks to transform India's education system. The NEP covers all aspects of education, from early childhood education to higher education.

The NEP aims to promote a more holistic approach to education, which includes experiential learning, critical thinking, and problem-solving.

The salient features of DPSGS's Curriculum Design 2020 are in sync with New Education Policy (NEP):

- Multidisciplinary & Flexibility in Choice of Subjects through Student Study Plan.
- · Vocational Education and Skill Development by Foundational domain.
- Holistic Assessment for Learning & Centralised Examination.
- Digital Education & Use of Technology with ICT curriculum for students.
- Reflection Journals & Continuous review through Mirari- reflection journal for students and Questa- reflection journal for teachers.
- · Inclusivity and Education for All via Personalised Learning Pathways.
- Community Participation through Citizenship and SEE learning Integration.

## **National Curriculum Framework 2023**

Released by NCERT, the National Curriculum Framework 2023 is a beacon of light for educational reform, encompassing holistic goals, skill-centric methodologies, and a teacher-driven approach, fostering an ecosystem that cultivates well-rounded, empowered, and adaptable individuals.

National Curriculum Framework 2023 encapsulates the fundamental principles to lay the groundwork for a progressive and inclusive education system which is the spirit of the Curriculum Design 2020 of DPSG. This framework aspires to shape not just knowledgeable individuals, but compassionate, adaptable, and capable global citizens.

"Curriculum Design 2020" CD-2020 is designed under the leadership and guidance of Sh. Om Pathak, Chairman Delhi Public School Ghaziabad Society, emphasising and fostering student-led and inquiry-based learning with its sustainable focus on scholastics as well as foundation skills.

## **CURRICULUM DESIGN (CD 2020)**

'Student led; Inquiry-based' learning is at the core of holistic development at DPSG schools: The Curriculum Design at DPSG, both innovative and comprehensive, provides for three major domains with opportunities for every learner to actively participate in each of the three with choices of subjects and activities.

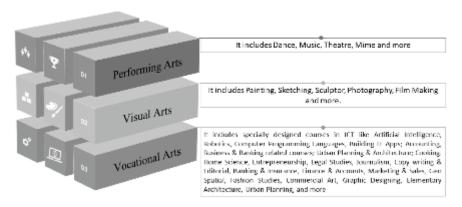


#### SCHOLASTIC DOMAIN

- The syllabus is arranged into Units of Inquiry [UI] and each UI has its own hierarchy of activities. The class is not treated as a batch. Instead, each student participates actively in the inquiry and benefits therefrom.
- Extensive documentation and digital tracking ensure that everyone gets attention and help comes forth from the teachers or peers to address learning gaps or dis-enablers, if any.
- Shift from pure information recall to building understanding of concepts together with scholastic skills and competencies – Learning to Learn & Learnability
- Personalized Learning Pathways [PLP] where students draw their individual pathways ensuring learner success.

#### **FOUNDATIONAL DOMAINS**

Education today is far more and far beyond than just the academic achievement. It is about evolving physically, mentally, emotionally, socially, culturally with well developed personal and social skills coupled with linguistic, numerical, logical & analytical competencies.



#### CITIZENSHIP STUDIES

Sensitizing students to their society and environments – making them good and responsible individuals & citizens and reconnect them with their extended families.

#### HOUSE SYSTEM

The House System, which has a special relevance in our school, is a structured unit within which students develop feelings of loyalty, responsibility and leadership. From class I onwards, the school is divided into Houses which compete in a wide variety of disciplines such as dance, music, debating, quizzing, dramatics, amongst others. Besides striving for academic excellence, DPSG aims to impart holistic education to the learners through various co- scholastic activities in different subjects by celebrating subject weeks. Throughout the academic year, the students get the opportunity to participate in various inter house, inter-class and inter-section competitions that encourage the students to learn about teamwork, cooperation and various other life skills.

#### STUDENT YEARBOOK

Student Yearbook is a wonderful way to inculcate a sense of pride and self-realization amongst students. It captures memories frozen in time, events that happened and faces that change inevitably. It is essentially a memoir for the students wherein they keep all their accomplishments, photographs, anecdotes, reflections in the form of an album. The Yearbook will provide an insight to the students about how their thought process has evolved with time. Creating a Yearbook with the students, helps the teachers to understand their students better and make a connect with each student of the class. The Student Yearbook comprises the following components: Scholastic and Co-scholastic achievements

- · An album of family and friends' photographs
- SMART Goals
- Memories/important events/incidents
- Who am I?
- Awards and Accolades

The Student Yearbook is a ready reckoner for our students. Looking back at the years gone by is a pleasant experience for them and helps to promote healthy relationships between the school and its alumni. Students are expected to complete the SYB with utmost diligence and caution ensuring that the pictures used are of good quality and becoming of a memoir.

#### STUDENT STUDY PLAN

To give a wholesome learning experience to our students, DPSG has come up with one-of-a-kind Student Study Plan, a comprehensive document that lays down the educational journey that a student envisages for the forthcoming year. The innovative and pathbreaking SSP includes Goal Setting and mapping of core and

elective subjects for an individual student both for Scholastic and Foundational Domain.

- Students will select their Subjects, Sports, and Arts stream at the beginning of every academic year and would normally not be allowed to change their choices during the academic year.
- Students will set and formulate their individual goals for the academic year. Students from Grade 4 onwards will set goals for themselves, which will make them more aware and encourage them to take ownership of their learning. Students henceforth will guide their learning. They take up the challenge of accomplishing their goals.
- In consultation with the wing HM, the Home Room Teacher recommends the choice of subjects to the Principal, who shall finally approve the SSP for every student.
- In case of classes XI & XII, however, the final subject choices shall require the Principal's approval.

**Mirari** is a transformational tool that lends a wonderful opportunity to the learners to chart their growth and learning over the year. It provides the learners with space for reflective thinking by enabling them to identify their areas of improvement on the basis of their performance in various assessments.

**Personal Learning Plan** is a one-on-one discussion between the learner and the facilitator in order that the learning gaps post UI assessments are identified and the follow up plan is devised.

## **GLOBAL CURRICULUM - GLOBAL OPPORTUNITIES**

#### **CBSE**

DPSG schools are affiliated to Central Board of Secondary Education. DPSG Schools pride themselves in producing 6 CBSE Country toppers over the years.



# INTERNATIONAL BACCALAUREATE PRIMARY YEARS PROGRAMME (IB PYP)

IB PYP programme, designed for students aged 3-12 years, sensitizes the young learners towards global issues by incorporating them in the curriculum built around six transdisciplinary themes. The curriculum is engaging, relevant, challenging, and significant for learners. DPSG Meerut Road, DPSG Vasundhara, DPSG International and DPSG Palam Vihar offer IB PYP.



# INTERNATIONAL BACCALAUREATE DIPLOMA PROGRAMME (IBDP)

The IB Diploma Programme is a rigorous preuniversity course of study designed for students in the 16 to 19 age range. It is a broad-based twoyear course that aims to encourage students to be knowledgeable and inquiring, but also caring and compassionate. DPSG Meerut Road offers the IBDP course.



### **ASSESSMENT POLICY 2024-25**

(Applicable to EY and PYP)

#### **Assessment Criteria:**

The PYP assessment is based on criteria derived from the IB learner profile attributes and the PYP attitudes. The criteria include knowledge and understanding, conceptual understanding and skills:

- · Knowledge: Assessing what students know.
- Conceptual Understandings: Evaluating their ability to think.
- Skills: Measuring their practical abilities.

#### PYP Assessment Dimensions:

The PYP assessment framework comprises four dimensions:

- · Monitoring: Regularly observing student progress.
- · Documenting: Collecting evidence of learning.
- · Measuring: Quantifying learning outcomes.
- · Reporting: Communicating information about learning.

#### Formative and Summative Assessment:

Formative assessment is emphasized to support ongoing learning and to provide timely feedback.

Summative assessment is used to make overall judgments about student achievement and to determine the next steps in teaching and learning.

#### Assessment Strategies:

A variety of assessment strategies are employed, including observations, conversations, projects, presentations, quizzes, tests, and more.

## Assessment of Transdisciplinary Skills:

The PYP emphasizes the development of transdisciplinary skills, such as communication, research, self-management, thinking, and social skills.

#### Student Involvement:

ALMANAC 2024-25

Students are encouraged to be active participants in the assessment process, setting goals, reflecting on their learning, self and peer assessments and taking responsibility for their progress.

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### **Reporting and Communication:**

Clear and informative reporting is done, including written comments that provide specific feedback on student progress.

#### Inclusion and Differentiation:

Assessment practices are inclusive and differentiated to accommodate the diverse needs and abilities of students.

#### **Ethical Considerations:**

Ethical considerations, such as fairness, integrity, and confidentiality, are integral to the assessment process.

It is important to note that the PYP Assessment Policy is designed to align with the broader principles of the IB philosophy and the specific goals of the Primary Years Programme.

#### **Parent Teacher Conference:**

	EY1 - PYP 5	
PTC-1	Form Days	April 2024
PTC-2	PTSC-1 (Parent Teacher Student Conference)	May 2024
PTC-3	PTC (Parent Teacher Conference)	August 2024
PTC-4	Parental Engagement	September 2024
PTC-5	Open House-1	October 2024
PTC-6	Coffee Mornings	November 2024
PTC-7	Wing Presentations	December 2024
PTC-8	PTSC-2 (Parent Teacher Student Conference)	January 2025
PTC-9	SLC (Student Led Conference)	February 2025
PTC-10	Open House-2	March 2025

### **ASSESSMENT POLICY 2024-25**

(Applicable to Grade 6 to 12)

Assessments are an integral part of learning – from identifying the efficacy of the transaction methodologies in the classroom to working on the areas that need more focus and clarity. Curriculum Design 2020 (or CD 2020) recommends assessments for learning, of learning and as learning.

#### **Assessment for Learning**

Types of Formative Assessments: In line with our guiding philosophy of student-led & inquiry-based learning, our assessment practices provide ample opportunities for our learners to become aware of their learning outcomes, assessment criteria, set goals for themselves, monitor their own learning, to reflect on the evidence of their learning, to self- evaluate, and to self-modify. The formative assessments can be in the form of quiz, interactive game, simulations, jigsaw method, collaborative project, self-reflection, concept map creation or any other form.

The entire curriculum will be transacted through unit of inquiry. Each unit of inquiry (UI) is followed by the End of UI assessment (Grade 6 to 12) which includes individual assignment, collaborative activity and a pen and paper test based on Knowledge and competency. End of UI formative assessment has an annual weightage of 40%.

#### Assessment of Learning

As per CD 2020, the Standardized Assessment Practice (SAP) includes Mid-Term & End-Term examinations. The DPSG Society commissioned Central Examination Policy in March, 2023. It was introduced in school-based examination, namely, Mid-Term & End-Term Examination for grades 6 to 9 & 11. These examinations measure the students' performance under the following parameters and weightage: Knowledge and Concept (KC) 45%, Subject Skills and Competencies (SC) 35% and Research Skills (RS) (20%).

Annual Result Report includes the following weightage:

Grade 6 to 8	20 % End of	30% Mid	20% End of UI	30% End
	UI of Term 1	Term Exam	of Term 2	Term Exam

Grade 9 to 12 is aligned with CBSE Norms, the weightage and paper marks are as per board. The details of the same will be shared as a handout from school as per requirement.

### Syllabus:

Mid-Term Examination: 100 % of syllabus covered in Term 1

End-Term Examination: 100 % of syllabus taught (Term1 + Term 2), with portion

weightage in Question Paper - 40% Term 1 and 60% Term 2

#### **Duration of Examination:**

Grade 6 to 8: 3 hours

Grade 9 to 12: 3 hours or as per CBSE norms

Students get an extra 15 minutes Question paper Reading Time for all the term examinations

#### **Examination Window:**

Grade 6 to 12: Mid-Term: September
Grade 6 to 8, 9 &11: End-Term: March
Grade 10 and 12: Pre- Board 1: 2nd week November

Grade 10 and 12: Pre- Board 2: 2nd week December - 1st week of January

#### Parent Teacher Conference:

PTC-1	May 2024	
PTC-2	August 2024	
PTC-3	September 2024	
PTC-4	December 2024	
PTC-5	January 2025	
PTC-6	March 2025	

Detailed schedule of Examination dates and Result declaration shall be notified a month before the commencement of the examination.

### Assessment as Learning

Personalized Learning Pathways (PLP), Assessment Dialogue (AD), Mirari

'Knowing yourself is the beginning of all wisdom' and this process of metacognition is rightly captured in the student's reflection journal Mirari. Students assess their end-term performance and set SMART goals for the upcoming academic year. A continuous thread of reflections is maintained through the year, after every Mid of Unit of Inquiry and End of Unit of Inquiry for all subjects. Teachers discuss these reflections with students in formal and informal ways, which is recognised as an Assessment Dialogue. Through these dialogues learners plan how to plug their learning gaps which is called Personalised Learning Pathways.

## **Project ACE**

## (Advance your Competencies in English)

Project ACE English Language Framework (grades 6 to 8) empowers learners in their application of English, and encourages life-long enthusiasm for reading, writing and spoken communication. It develops communication skills in English that learners can apply in everyday situations, in studies, and their social world. It also equips learners with transferrable language competencies.

It envisions an integrated approach to content and language competency termed as Content and Competency Integrated Language Learning (CCILL, pronounced as 'chill'). The transformative nature of this approach of language learning is expected to qualitatively improve the contents and outcomes of language learning, thereby, improving the language competencies of our children towards a world of better communication skills.

Learners develop listening, speaking, reading, and writing competencies through collaboration and inquiry that enable them to share their understanding, ideas, and feelings clearly and accurately in English. By analyzing, evaluating, and discussing spoken and written texts, learners gain competence in adapting their communication creatively and effectively for different audiences and purposes.

The learning objectives/outcomes for learners of English as a First/Second Language are based on the Common Language Acquisition Standard Scale (CLASS), which will be used widely both within and across DPSGS learners' progression in English language competencies. The CLASS provides a standard scale which describes language ability at par with national and global standards. Alignment to the CLASS makes it easy for schools and parents to understand the level of the English as a First/Second Language programme.

## **IMPORTANT INFORMATION FOR PARENTS**

- Any urgent message may be communicated at the School Helpdesk (9667644344).
- Parents are requested to put their mobile phones on silent mode in the school premises.
- Parents who make independent transport arrangements for their ward by hiring private vehicles will be fully responsible for the same. They must ensure that proper verification of drivers is done and all safety measures are taken to avoid any untoward incident.
- Parents are requested to sign the reports, test papers, teacher's remarks in the notebooks so that they are abreast of the progress of their child. They are also requested to visit the teachers whenever called or on PTMs and orientation programmes.
- The drivers of private vans must carry ID card (issued by school) with the details of the students commuting with them.
- Please do not send your child to school if he/she is feeling unwell. A proper application or Medical Leave must be submitted in writing by the parents.
- Apart from the training given by the school, students are expected to devote some time studying and practicing concepts regularly at home.
- Parents should carry out their responsibilities as joint educators in instilling in their children respect and strict adherence to all school rules.
- Parents are requested to carefully read the contents of the school almanac. In the interest of the child, abide by the rules and regulations laid down by the school.
- The safety and security of our students is the prime concern and responsibility of the school and the schools will take all steps to ensure the same. However, there are certain unforeseen incidents which are beyond the reasonable control of the school when students take part in any indoor and outdoor activities including sports, riding, trekking, excursions, camping, cycling, etc. or any other activity that is usually conducted by the school as a part of learning and if some untoward incident occurs, the onus will not rest with the school alone.
- The school or any teacher, or any staff will not be held responsible for any loss or damage or injury of whatsoever nature caused to the student inside/ outside the school due to his/her own act or expression, negligence or any inter se dispute between the students, intentionally or

- unintentionally creating any circumstances which could lead to causing hurt/injury/damage to such student by any object or human being.
- The school authorities, staff, teachers will be free from any and all liabilities, claims, suit, demands, judgements, costs, interest and expense arising from such situations, including any accident or injury to the student and the costs of medical expenses.
- Parents must register a permanent mobile phone number/ landline number with the school on which SMS and other alerts may be sent. In case of change, the parents MUST notify the changed number in writing within 3 days.
- Parents must ensure that their child adheres to the school uniform strictly.
   Children accompanying their parents during PTM days must also come in school uniform.
- Wearing of fancy shoes, jewellery, unruly hair and fancy haircuts, streaking/ highlighting of hair colours is not permitted. Skirt hemlines are to be kneelength.
- Usage of school bus is compulsory for all students unless, parents take on the responsibility of a drop & pick of their ward.
- Pick up point for private commuters is outside the school. No stranger, driver or family friend is allowed to pick the children up.
- Once the child has come to the school, parents and guardians are not permitted to take him/her back home during the school hours unless there is a major emergency. In such cases, the permission of the Principal/ HM is mandatory.
- Lunch boxes and water bottles are not allowed to be sent for students once they have entered the school premises.
- Parents and guardians must know that no school teacher is allowed to take private tuitions. As such, they should not press the teachers of this school to accept private tuition work for their wards. The Principal's helpline may be used to inform about any irregularity in this regard.
- Parents and guardians must immediately inform the school in case there is a change in their address and/or telephone number.
- Communication that parents wish to make with the school must be addressed to the HM of the respective wing only and not to the HRTs.
- We expect parents and guardians to be cordial and polite with the staff of the school. Parents are also requested to maintain a proper dress code at all times while entering the school premises.

#### PARENT-TEACHER FORUM

The Parent Teacher Forum was set up many years ago on the guidelines provided by the Central Board of Secondary Education. The General Body of the Forum is constituted of the parents whose children are studying in the school. The Executive Committee of the Forum is a nominated body represented by parents and teachers of the school. The Principal of the school is the ex-officio President of the Forum. The PTF plays a pivotal role in making decisions from time to time regarding the welfare of the school. It facilitates closer association between parents and teachers in their effort to make the school an ideal place for the all round education of children. It also offers parents a platform to express their views freely and frankly, thereby involving them in a process of mutual participation aimed at the welfare of the children studying in the school.

#### **POCSO**

POCSO (Protection of Children from Sexual Offenses) Act, 2012 was enacted to provide a robust legal framework for the protection of children from offenses such as sexual assault, sexual harassment, and pornography, while safeguarding the interest of the child at every stage of the judicial process.

The school ensures that in case any child witnesses or experiences bullying, teasing, emotional, physical, mental discomfort at home or at school, or is subjected to any use of unparliamentarily language can freely report to "POCSO COMMITTEE MEMBERS" or they can also call at the school reception.

A suggestion box is also placed in the school. In case any child is uncomfortable in reporting to the Committee Members the concerns can be put in the suggestion box. The members of the POCSO team are committed to maintain confidentiality.

The students can report incidents happening both inside and outside the school. The Head of School and the School Counsellor are always available to address any issue or concern.

#### SAFFTY AND WEI FARE COMMITTEE

Safety and security of the students in the school premises is the prime concern of the school. Every effort is made by the school to avoid any unpleasant or untoward incident with the student and all possible measures are taken to ensure that it is prepared to respond to all emergencies effectively. While ensuring safety in the school, a holistic approach is imperative to create an environment which looks at the multiple dimensions of vulnerability faced by the child. With this concern in mind, the school has set up **Safety and Security Committee** and **Child Abuse Prevention Committee**, represented by the members of the staff and parent community. The sole purpose of this initiative is the establishment of a strong system that addresses the safety concerns of our children. The following mechanism has been set in place:

- Installation of CCTV cameras inside the school premises and night vision cameras near bus yards. This is monitored by a designated person
- · GPRS enabled transport system
- · Deployment of lady guards in buses
- · Regular cleaning and maintenance of water tanks
- Female sweepers and CCTVs to cover the entry gate of the girls' washrooms.
- Regular checks of electricity connections
- · Regular audits by safety and security committee
- · RO system with AMC installed at all water points
- Fire Fighting System has been installed at various places in school
- Availability of nurses and one ambulance in the school at all times
- Entry into school premises only with prior permission from the Principal/ Head Admin/ HMs/ Coordinators.

Moreover, workshops and counselling sessions for the students addressing the issue of child abuse are organized from time to time in the school under the supervision of the Principal. The committees also facilitate training to the school personnel, children, and parents on child safety and security related procedures and processes. Review meetings are held every fortnight to evaluate the effective implementation of the policy. The school stands committed to providing a safe and positive environment for learning and development.

#### **SCHOOL DISCIPLINE**

The school is committed to providing a safe, secure, and positive learning environment to all the learners. Discipline policy is meant to act as an enabler in creating a positive and non-disruptive learning environment. Parents, too, must co-operate with the school in observing the following norms and making the students disciplined:

- 1. It is compulsory for all students to attend the assembly and celebration of National Days.
- Irregular attendance, unjustified or unexplained absence from school/class
  without valid reason, habitual late coming, leaving the school premises
  without permission, disobedience and any type of unruly and objectionable
  behaviour are considered to be grave acts of indiscipline on the part of a
  student which can lead to his/her expulsion from the school.
- The school uniform, only in prescribed school colour, should be immaculate, clean and smart, and should be worn on all working days and functions. Action will be taken against students who are habitually improperly dressed.
- 4. Students on their way to and from the school are expected to conduct themselves in a responsible manner. Being on the road in any mode of transport entails caution, care and attention to safety rules.
- 5. Students who expect to reach home late after the school due to personal reasons must inform their parents/ quardians in advance.
- Students are expected to take proper care of the school property. It is for their convenience. They should not break any item of furniture or fixtures in the school. They should not write, scratch or engrave graffiti on desks, chairs and other surfaces.
- 7. Students should not damage or remove things belonging to other students.
- 8. Any damage to school property or harm to any person or self-caused even by accident must be reported at once to the HM/ Coordinator/ HRT.
- If a student causing damage to the school property is identified, he/she will
  be charged with a fine. In the event of collective damage to school property
  in a classroom, the entire class occupying that classroom will have to bear
  the cost of damages.
- 10. Students are not allowed to bring costly articles (like expensive watches, fountain pens, cameras, jewellery, electronic gadgets) and sharp and injury causing articles such as knife, scissors, paper cutters, etc., to school.

- 11. Parents are requested not to give more than Rs. 100/-to their ward. If for some reason, they have to bring more, written information must be sent to the HRT. In case the money is lost, it will be the sole responsibility of the student.
- 12. Running and shouting in the school premises is not allowed. While using staircases and corridors, all must keep to the left. Loitering in the lobby and office areas is strictly forbidden even during recess.
- 13. Students are strictly forbidden from purchasing eatables from unauthorized vendors/hawkers near the school premises.
- 14. Parents are requested not to send money to school against any verbal instructions. Money collection will only be done through a written circular duly signed by the Principal.
- 15. Bus monitors and lady guards are responsible for orderly behaviour in the bus. They ensure that only those students who avail the bus facility travel in the bus. Any unruly and indisciplined behaviour while travelling in the bus will result in withdrawal of the bus facility.
- 16. All our students are expected to observe the highest standards in their conduct. Use of foul, unparliamentary language is a punishable offence.
- 17. In order to acquire competency in spoken English, all students must converse in English while they are in school.
- 18. Using unfair means in a test or examination is a grave offence. A student who is found using unfair means will be awarded a zero in the subject and will be issued a strict warning. Repetition of the same offence will result in his/her expulsion from the school.
- 19. Students are not permitted to carry mobile phones to the school. If a student brings a mobile phone to the school, it will be confiscated for a period of six months. They are not allowed to use school phones without permission. They cannot be called to the school offices to attend to phone calls during school hours. However, in case of emergency, the telephone in the HM's room may be used by the students.
- 20. Students are not allowed to drive motorized vehicles such as cars, scooters and motorcycles in or outside the school school unless he/she has a driving license.
- 21. Acts of indiscipline like linking names, spreading rumours, bullying others, making obscene gestures, cyber bullying, using intoxicants/smoking /vape are punishable offences. A student found indulging in any of these could be given severe punishment, as severe as suspension from the school.

- 22. Bunking classes or school is strictly prohibited. If a child is found bunking a class, he/she will be suspended from the school.
- 23. Writing on shirt/uniform/furniture is a punishable offence.
- 24. Resorting to physical violence, using holi colours, bursting crackers etc.will lead to severe penalty in the form of disciplinary action / suspension from school.

Non - compliance to instructional processes & requirements and non - adherence to school guidelines are punishable offences and will be dealt with as per the school policy.

#### **LEAVE RULES FOR STUDENTS**

- 1. Half Day Leave or Early Exit is not permitted. In case of an emergency, a written application needs to be sent to the HM of the wing beforehand. Only parents will be allowed to take their ward back.
- The parents of students who are bus users and wish to take their ward home
  privately need to report to school atleast half an hour before the school gets
  over and submit an application to the HM. After their ward's attendance is
  marked in the bus registers during the routing time, and the buses leave,
  their wards will be handed over to them.
- 3. Children are expected to attend school regularly. Under affiliation by-laws of the Central Board of Secondary Education, all students are expected to log in a minimum attendance of 75% of the total working days in the academic session. As such, no leave of absence is granted unless parents/guardians submit an application well in advance on plausible grounds for absence.
- 4. In case of sickness for any period of time, a Medical Certificate must be attached with the leave application.
- 5. If an unauthorized absence exceeds a period of 15 days, it shall be presumed that the parents are not willing to continue their child's education at DPSG and one month notice required for TC shall start from the 16th day of such unauthorised absence and charges shall be levied accordingly. If the parents want the child to resume classes, it shall be done only with the permission of the school management.
- If the unauthorised absence exceeds a period of 15 days, the name of the absent student is struck off the rolls of the school. A penalty of Rs.5000/shall be charged in case the rejoining is granted.
- 7. Students suffering from infectious diseases such as coronavirus, chicken pox, cholera, measles, mumps, whooping cough, swine flu and jaundice must observe the prescribed period of quarantine, and on returning to school, should produce a fitness certificate permitting him/her to do so.

# NORMS RELATING TO WITHDRAWAL OF A STUDENT FROM THE SCHOOL

Withdrawal of a student from the school is necessitated under certain circumstances either in the student's family or in the school itself. The norms followed in this respect are given below. Parents must read these norms carefully and comply with them.

- If a student needs to be withdrawn from the school, the parents/guardians of that student need to follow the procedure as mentioned under the Fee Refund Policy.
- A student can also be asked, by the school, to be withdrawn on academic or disciplinary grounds including submission of false information to the school at the time of admission. Disciplinary action may even involve expulsion. The Principal's decision in such matters is final.
- 3. Misbehaviour on the part of parents/guardians with any member of the school staff may also lead to withdrawal of the student from the school.
- 4. Transfer Certificate (TC) on withdrawal is issued only after all the school dues are cleared by the parents/guardians.
- 5. Please note that any request seeking Transfer Certificate of your ward is required to be submitted through SMS system at www.sms.dpsgs.org only. Manual applications for admission withdrawal will not be considered.

### **RULES GOVERNING FEE COLLECTION**

School fee is payable on a quarterly basis i.e. 3 months fee at a time (through SMS portal only) as per the details given below.

Quarter	Last date of payment	Late Fine	Penalty	Final Date of Payment
April- June	30th April	From 1st May till date of payment- Rs.50/- per day.	Additional Penalty of Rs.5000/- with Late Fine of Rs.50/- per day for payment made after 15th May.	Fee will not be accepted after  31st May and name of the student will be struck off from the School rolls in case the fee is not paid till 31st May.  *Readmission Fee will be charged in addition to previous dues.
July- September	15th July	From 16th July till date of payment- Rs.50/- per day	Additional Penalty of Rs.5000/- with Late Fine of Rs.50/- per day for payment made after 15th Aug.	Fee will not be accepted after 31st August and name of the student will be struck off from the School rolls in case the fee is not paid till 31st August.  *Readmission Fee will be charged in addition to previous dues.
October- December	15th October	From 16th October till date of payment- Rs.50/- per day	Additional Penalty of Rs.5000/- with Late Fine of Rs.50/- per day for payment made after 15th Nov.	Fee will not be accepted after 30th November and name of the student will be struck off from the School rolls in case the fee is not paid till 30th November.  *Readmission Fee will be charged in addition to previous dues.
January- March	15th January	From 16th January till date of payment- Rs.50/- per day	Additional Penalty of Rs.5000/- with Late Fine of Rs.50/- per day for payment made after 15th Feb.	Fee will not be accepted after 28th February and name of the student will be struck off from the School rolls in case the fee is not paid till 28th February.  *Readmission Fee will be charged in addition to previous dues.

<sup>\*</sup> Re-admission Fee equal to the admission fee of the school for the same academic year, will be charged from the parent if the readmission is granted to the student in the same academic year, i.e. student must pay full academic year fees along with applicable fines & re-admission fees.

Partial payment of fees is not accepted by the school and part payment will be treated as non-payment and late fine and penalty will be applicable till the complete payment is made.

Date of payment will be considered as the actual date of realization of the payment in School's Bank Account.

#### **Existing Students - Class XI**

Existing students can Re- Register themselves till upto 7 days, after the declaration of Class X Board Results. The Re-Registration Fee will be collected online, by creating an event on SMS/ERP.

In case existing Class X students going to Class XI do not re-register themselves within 7 days of the date of declaration of Class X Board exams, they will be treated as "New Admissions" i.e. they will be allotted new admission number and all the fee components applicable to new admissions will be levied on them.

The Full Year Tuition Fees will be applicable irrespective of their date of Re-Registration or date of enrolment as a new admission.

For DPSG-MRD, DPSG-VND & DPSG-INT, existing Class X students going to Class XI who re-register with the school will have to top-up their caution money amount as per the Published Fee Structure of the school for the Academic year 2024/25. For example, if caution money paid by the student at the time of his/her admission was Rs. 5,000/- but when he/she is re-registering with the school for Class XI, the caution money is Rs. 15,000/- as per the Published Fees Structure of the current academic year then student will pay balance i.e. Rs. 10,000/- as in this case at the time of re-registration.

#### MODE OF PAYMENT:

Parents should make the payment by NEFT/Credit Card/Debit Card OR Net Banking before the last date to avoid late fine and Penalty.

#### FEE PAYMENT PROCESS:

Visit School SMS https://www.sms.dpsgs.org and follow steps mentioned below:

#### ONLINE MODE

- Click on SMS LOGIN.
- Enter the Username and password of Parent SMS Portal

- · Click on ONLINE FEE PAYMENT.
- Select the Quarter & Click on PAY NOW.
- · Check the Student Fee Details & Click on PROCEED.
- It will show the following options for payment:
  - i. Debit/Credit Card-You will be directed to pay fees via Debit / Credit Card.
  - ii. Net Banking- You will be directed to choose from multiple Banks for Payment.
  - iii. After the Payment, Online Receipt will get generated with the payment details on the SMS Portal.

#### **CAUTION MONEY REFUND**

Application for refund of Caution Money Deposit is to be made by the Parents/Guardian or their duly authorized representative, giving the full particulars of the concerned ward and the reason for claiming the refund.

- 1. Caution Money can be adjusted against outstanding fees and other charges, if any, at the time of withdrawal of the student.
- 2. "Account Holder's Name" in which online payment is to be made, must be written correctly in Capital Letters on the Form. Online payment will only be made in the name of Parents/Guardian as per school record.
- 3. In case no claim is received within a period of Two (2) Years from the date the student leaves the school, the deposit is liable to be forfeited.
- 4. Parents will receive the Caution Money refund amount in their respective Bank Account through Online payment only.
- In case the details provided by the parent are found wrong while online transferring the Caution Money, a penalty of Rs.100/- shall be charged from the parents for online repayment.
- 6. Application for re-issue of online payment along with the proper bank details is to be provided by parents.

#### **FEE REFUND POLICY**

For seeking withdrawal of admission, a student needs to give one month's notice prior to beginning of next Quarter i.e. for seeking withdrawal of admission request for withdrawal must be submitted on or before 29th Feb 2024 for 1st Quarter, 31st May 2024 for 2nd Quarter, 31st August 2024 for 3rd Quarter and 30th Nov 2024 for 4th Quarter. All fees must be paid in full before the issuance of Transfer Certificate (TC).

Refund of **Quarterly Fees** will only be permitted in below mentioned circumstances and on submission of Documentary evidence supporting reason for Withdrawal.

- Transfer of Parent to different district/city/state Parents must submit proof of transfer viz. their transfer letter/appointment letter for new location and proof of admission of student in new school. For getting the TC, a student needs to give one month's notice in lieu of which the student needs to pay one month's fee as per the fee rules of the society. For e.g. a student applying for TC in April will have to pay Fee for April and May and will be refunded for the month of June. Fees will be charged according to the policy, if not paid.
- Health Reason- Doctor's certificate for justifying the withdrawal of student from school to be further certified by resident/nominated doctor. For getting the TC, a student needs to give one month's notice in lieu of which the student needs to pay one month's fee as per the fee rules of the society. For e.g. a student applying for TC in April will have to pay Fee for April and May and will be refunded for the month of June. Fees will be charged according to the policy, if not paid.
- Death of Student- Fee will be refunded for the month in which student has
  not attended even a single day in the month. Notice period clause will not
  apply in this case.
- Expulsion of Student on disciplinary ground- Fee will be refunded for the month in which student has not attended even a single day in the month. Notice period clause will not apply for this case.
- Any other reason, if it justifies withdrawal of students in mid-quarter should be approved by the Management/Principal.

#### **SCHOOL LIBRARY RULES**

- Every student will be provided a non-transferable borrower's card at the beginning of the new session which is to be produced before the librarian to get books issued from the library.
- 2. The student cannot sub-lend the books issued from the library.
- 3. Borrowers must satisfy themselves about the physical condition of the books before borrowing or else they shall be held responsible for any damage noticed at the time of returning the book.
- 4. If a book is lost, the student has to replace the book with a new copy of the same title, or he/she may be allowed to pay the double price of the book if it is not available in market.
- 5. The students must return the book on the given due date.

### STUDENT COUNCIL SELECTION

#### SELECTION PROCESS

- Session for information about starting of process and explaining the role and responsibilities.
- · Filling up of self-assessment proformas by aspiring candidates.
- Evaluation and recommendations by House Moderators and Class Teachers
- · Preliminary interviews of all candidates by sub-committee
- Interview of shortlisted candidates with HM/Coordinator.
- · Leadership Camp for shortlisted candidates
- Final Interviews and approval of the finalists by Proctor and Principal
- Investiture Ceremony

## STUDENT COUNCIL LEADERSHIP PROGRAM (SCLP)

Those students who get the honour of being prefects are groomed for handling their new roles in a responsible manner. Their training under the guidance of teachers and professionals aims to inculcate managerial and organizational skills, problem solving skills and good communication. Above all, they are trained to bring out the best within themselves as human beings, to work in teams and to demonstrate exemplary behavior.

#### TOGETHER WE CAN AND WE WILL

We are the chosen ones with immense capability,

Demonstrating the best is our prime responsibility.

We will strive to perform in such a way,

Excellence will be a matter of everyday.

The duties may not always be very easy to carry out,

But dharma is there to clear our doubt.

The dharma that stands on accord and conviction,

Will certainly lead us to success and perfection.

Integrity that holds us in a bond.

Will surely keep our worries beyond.

Preaching without practicing is completely hollow,

All the rules we would be the first to follow.

Being respected is more important than being popular,

Doing one's duty responsibly will bring us true honour.

Dear God we beseech thee-

Unto all who are put in authority,

And unto the school-

Grant wisdom and virtue.

### **SCHOOL UNIFORM**

	SUMMER	WINTER
FORMAL UNIFORM	Boys & Girls Sky Blue Half-sleeved Collared Cotton T-Shirt (Starz) Sky Blue Half-sleeved shirt with Pin Stripes (I-XII) Boys Fawn Colour Half-Trouser with Elastic (Starz-V) Boys & Girls Fawn Colour Full-Trouser (VI-XII) Girls Fawn Colour Tunic with Blue Collar and inbuilt belt design (Starz to II) Fawn Colour Divided Skirt with Box Pleats (III to V) Boys & Girls - Black Shoes with Velcro (Starz to V) Oxford pattern Formal Black shoes (VI-XII) Boys & Girls School Belt with buckle (I-XII) Cotton Navy Blue Socks (Starz-XII)	Boys & Girls  Sky Blue Full-sleeved Collared Cotton T-shirt (Starz)  Sky Blue Full -sleeved shirt with Pin Stripes (I-XII)  Dark brown trouser (worsted fabric) with Elastic (Starz-V)  Dark brown trouser (worsted fabric) with Hook (VI-XII)  Woollen Blazer Fawn Colour (I-XII)  Cardigan Half-sleeved/ Full-sleeved Navy Blue with fawn colour stripes on neck and shoulders (Starz-XII)  Navy Blue Tie with Fawn colour stripes & DPSG Crest (I-XII) (knotted for I-V)  Navy Blue woollen socks (Starz-XII)  Navy Blue woollen cap with DPSG Crest (Starz-XII)  School Tie
SPORTS & HOUSE UNIFORM	Boys & Girls  Sky Blue Half-sleeved cotton T-shirt with House colour on Collar and Stripes on Sleeves (I-XII)  Fawn Colour Sports Shorts (Knee length) (Starz-V)  Fawn colour Track pants (VI-XII)  White Sports shoes with Velcro (Starz-V)  White Sports shoes with shoelaces (VI-XII)  White Sports cotton socks (Starz-XII)	Boys and Girls  Sky Blue Full- sleeved Collared Cotton T-Shirt with House colour on the Collar and Stripes on the Sleeves (I-XII)  Navy Blue Track suit with Fleece Lining with Hoodie with front zip and side pockets (Starz-XII)

\*School Bag - Small (Starz), Medium (Grade 1 to V), Large (VI-XII)

#### TRANSPORT RULES

- 1. The school makes transport arrangements for the children through its own fleet of buses on an annual contract explicitly on request from parents.
- 2. Unauthorised travelling in the buses is viewed as a serious offence.
- 3. Parents are expected to co-operate with the school by ensuring that their children travelling in the buses report at their embarking points well on time, carry their identity card with them all the time and behave in a disciplined way, in the interest of their own safety as well as that of the other users.
- 4. In case of any problem or any mishap, the parents are advised to avoid any altercation with drivers and conductors. They should immediately contact the school authorities on the phone number given on the bus or the phone number given in the almanac. The school will ensure appropriate action in such circumstances. For any information whatsoever, parents are expected not to rely on any information that they may get from drivers and conductors. For information related to their wards and academic process, timing or working days, they should contact the school directly.
- Parents are requested to study the specified routes and opt for those which suit them best. Please remember that it is not possible to cater to individual requirements at the cost of time and distance.
- 6. Students are not allowed to travel in any other bus route except their own route. However, they can do so with permission from the respective bus incharge.
- 7. The bus drivers are authorised to stop the bus only at the designated stops. The bus will not wait for late comers.
- Full month fee will be taken for availing transport in the middle of the month.
   Acceptance of request for change in transport is based on route and availability of seats.
- Any change in transport will be effective from the next month of submission of request.
- 10. Withdrawal of Transport facility by parents: In case of 'Withdrawal of bus facility', the request intimating the withdrawal of facility should be submitted and approved one month before the beginning of "Next Quarter", with one exception that Class X and Class XII students cannot request the withdrawal of facility for Quarter IV.

#### Example:

Students seeking withdrawal for:

**1st Quarter** must submit an application and the same should be approved on or before 29.02.2024

2nd Quarter it should be submitted and approved on or before 31.05.2024
3rd Quarter it should be submitted and approved on or before 31.08.2024
4th Quarter, it should be submitted and approved on or before 30.11.2024
else full quarter fees for next Quarter will be chargeable.

#### RECOGNITION OF TALENT POLICY

Delhi Public School Ghaziabad Society has instituted a system that rewards the attitude, aptitude' and behaviours it wants to foster in its students. It recognizes attributes such as academic proficiency, honest work ethics, determination, helpfulness, and a love for learning. Such a programme encourages a sense of accomplishment and achievement that a student can carry with him/her for the rest of his/her life. The school honours the students in the following domains:

#### **ACADEMIC DOMAIN**

CLASS V: Overall 90% and above in aggregate.

**CLASSES VI – X**: 90% and above in at least three main subjects (excluding IT) out of which only one can be a language and not less than 70% in any subject with an overall cumulative aggregate of at least 80%.

**CLASS XI**: Minimum 81% in at least three subjects, Minimum 71% in each subject. Minimum 75% attendance

Blazer with school logo	For being a scholar for three successive years effective from Class V
Tie	For being a scholar for four successive years effective from Class V
Blazer with crest	For being a scholar for five successive years effective from Class V
Silver Badge	For being a scholar for six successive years effective from Class V
Silver Memento	For being a scholar for seven successive years effective from Class V

#### HONOURS TO THE SCHOLARS

In order to promote and motivate meritorious students the school awards certificate of merit to them.

These awards are conferred upon students for being proficient in subjects/ stream or manifesting excellence in AISSE/AISSCE/ Competitive examinations organized at national level.

### The details for the same are:

School Topper (X & XII)	Excellence in academics in Class X & XII based on the highest score (aggregate) in CBSE Board exam
Stream Topper	Highest scorer in the stream opted for in Class XI & XII
0.1%	Students being awarded a certificate of merit in each subject to the top 0.1% of the successful candidates in the senior school certificate examination (XII)
Subject Proficiency (X - XII)	Highest scorers in the specific subject for the academic
Affective Domain Starz – XI	Students per class are awarded on the following category of emotional quotient  All Rounder  The Most Creative Child  The Most Eloquent Child  The Most Helpful Child  Improved Grades  Best Deportment (Boys)  Best Deportment (Girls)  Exemplary Behaviour  Most Responsible and Committed

#### **SCHOOL ERP & WEBSITE**

**School Management System (SMS)**, which is the school ERP is a web-based system that enables parents to access students' information and continual progress in real time. Parents can access students' and school related activities on the web by using a secured login provided to them on **www.sms.dpsgs.org**.

SMS empowers the students, teachers, and school to achieve more with different assessment tools, reports, and online information. While saving time, SMS lends transparency, makes systems efficient, leading to overall improvement in the institution. All the students and staff of the school have been provided with Microsoft IDs and are on MS Teams.

The **school website www.dpsgs.org** keeps students and parents updated and informed about the latest developments taking place in the school. The website is regularly updated with latest circulars, notices, academic as well as co-curricular achievements of our students besides details of day-to-day events (assemblies and activities) conducted in the school. The website also contains links to access the school's blog page.

The website is solely operated and administered by a dedicated department of DPSG Society and is committed to provide easy access, navigation, and availability of data on the website. The school also has an **official Facebook & Instagram** handle which is regularly uploaded with latest events, activities, results and other related information.

## राष्ट्र गान

जन गण मन अधिनायक जय हे
भारत भाग्य विधाता।
पंजाब सिन्ध गुजरात मराठा
द्राविड़ उत्कल बंग।
विंध्य हिमाचल यमुना गंगा
उच्छल जलधि तरंग।
तव शुभ नामे जागे
तव शुभ आशीष मांगे।
गाहे तव जयगाथा।
जन गण मंगलदायक जय हे
भारत भाग्य विधाता।
जय हे, जय हे, जय हे

## रबीन्द्रनाथ टैगोर

# वन्दे मातरम्

सुजलां सुफलां मलयज शीतलाम् शस्य शामलां मातरम्। शुभ्र ज्योत्स्ना पुलकित यामिनीं फुल्ल कुसुमित दुमदल शोभिनीं सुहासिनीं सुमधुर भाषिणीं सुखदां वरदां मातरम्॥ १॥ वन्दे मातरम्।

## बंकिम चंद्र चटर्जी

## सारे जहाँ से अच्छा

सारे जहाँ से अच्छा, हिन्दोस्तां हमारा।
हम बुलबुले हैं इसकी, वो गुलसितां हमारा।।
पर्वत हो सबसे ऊँचा, हमसाया आसमाँ का।
वो संतरी हमारा, वो पासवां हमारा।
सारे जहाँ से अच्छा .....
गोदी में खेलती हैं, जिसकी हज़ारों नदियां।
गुलशन है जिसके दम से, रश्क-ए-जिनां हमारा।।
सारे जहाँ से अच्छा .....
मजहब नहीं सिखाता, आपस में बैर रखना।
हिन्दी हैं हम वतन हैं, हिन्दोस्तां हमारा।
सारे जहाँ से अच्छा .....

#### **PLEDGE**

India is my country and all Indians are my brothers and sisters.

I love my country and I am proud of its rich and varied heritage.

I shall always strive to be worthy of it.

I shall give respect to my parents, teachers and elders and treat everyone with courtesy.

To my country and my people, I pledge my devotion. In their well being and prosperity alone, lies my happiness. Jai Hind!

\* \* \* \* \*

## प्रतिज्ञा

भारत हमारा देश है। हम सब भारतवासी भाई-बहन हैं।
हमें अपना देश प्राणों से भी प्यारा है। इसकी समृद्धि और विविध संस्कृति पर हमें गर्व है।
हम इसके सुयोग्य अधिकारी बनने का प्रयत्न सदा करते रहेंगे।
हम अपने माता-पिता, शिक्षकों और गुरुजनों का आदर करेंगे
और सबके साथ शिष्टता का व्यवहार करेंगे।
हम अपने देश और देशवासियों के प्रति वफ़ादार रहने की प्रतिज्ञा करते हैं।
उनके कल्याण और समृद्धि में ही हमारा सुख निहित है।
जय हिन्दा

#### LET MY COUNTRY AWAKE

"Where the mind is without fear and the head is held high; Where knowledge is free;

Where the world has not been broken up into fragments by narrow domestic walls;

Where words come out from the depth of truth;
Where tireless striving stretches its arms towards perfection;
Where the clear stream of reason has not lost its way
into the dreary desert sand of dead habit;
Where the mind is led forward by thee into
ever-widening thought and action —
Into that heaven of freedom, my Father, let my country awake

- Rabindranath Tagore

# प्रार्थना ॐ गायत्री महामंत्र

ॐ भूर्भुवः स्वः तत्सवितुर्वरेण्यं भर्गो देवस्य धीमहि धियो योनः प्रचोदयात्।

We meditate on that Ishvara's (i.e Pratyaksha Narayan's Symbols i.e Sun) glory who has created the Universe, who is fit to be worshipped, who is the embodiment of Knowledge and Light, who is the remover of all sins and ignorance. May he illuminate (enlighten) our entire universe's intellect.

गुरु मंत्र		
शब्द	अर्थ	
ओ३म्	सर्व रक्षक परमात्मा	
भूः	प्राणों से प्यारा	
भुव:	दुखविनाशक	
स्व:	सुंखस्वरुप है	
तत्	उस	
सवितुः	उत्पादक, प्रकाशक, प्रेरक, सूर्य	
वरेण्यं	वरने योग्य	
भर्गः	शुद्ध विज्ञान स्वरूप का	
देवस्य	देव के	
धीमहि	हम ध्यान करें	
धियो	बुद्धि को	
य:	जो	
नः ्	हमारी	
प्रचोदयात्	शुभ कार्यों में प्रेरित करे	

## गायत्री महामंत्र महत्त्व

बृहदारण्यक उपनिषद में लिखा है कि – मनुष्य काममय है, संकल्प रूप है। जैसा संकल्प होता है, वैसा ही क्रतु अर्थात् प्रयत्न होता है, जैसा क्रतु होता है वैसा ही कर्म होता है, और जैसा कर्म होता है वैसा ही उसका फल होता है। हमारा संकल्प सही हो, अच्छा हो इसके लिए आवश्यक है कि हमारी बुद्धि शुद्ध व पवित्र हो। गायत्री मंत्र इसी प्रकार की बुद्धि के लिए प्रार्थना है। हमें परमात्मा से प्रार्थना करनी चाहिए कि वह हमें ऐसी बुद्धि प्रदान करे जिससे हमें सन्मार्ग पर चलने व अच्छे काम करने की प्रेरणा मिले।

## कल्याण प्रार्थना

सर्वेषां स्वस्तिर्भवतु। सर्वेषां शान्तिर्भवतु। सर्वेषां पूर्णं भवतु। सर्वेषां मङ्गलं भवतु॥

#### Meaning:

सर्वेषां - my all be; स्वस्ति - auspicious; भवतु - become; शान्ति:- attain peace; पूर्णं - complete in all respects (perfect) मङ्गलं - blessed

सर्वे भवन्तु सुखिनः। सर्वे सन्तु निरामयाः। सर्वे भद्राणि पश्यन्तु। मा कश्चित् दुःखभाग भवेत्॥

### Meaning:

सर्वे - all; भवन्तु - may be (become); सुखिनः - happy; सन्तु - may be (become); निरामयाः - free from disease (healthy); भदाणि - prosperity, auspiciousness; पश्यन्तु - may see, enjoy, experience; मा - not; कश्चित् - any body; दुःखभाग - experience of misery, sorrow, unhappiness; भवेत् - may be (become).

ॐ असतो मा सद्गमय। तमसो मा ज्योतिर्गमय। मृत्योमी अमृतं गमय। ॐ शान्तिः शान्तिः शान्तिः॥

हे ईश्वर ! मुझे कुमार्ग से सन्मार्ग की ओर ले चल । (मुझे असत्य से सत्य की ओर ले चल) अज्ञान रूपी अंधकार से ज्ञान रूपी प्रकाश की ओर ले चल । मुझे मृत्यु से अमरता की ओर ले चल । संपूर्ण विश्व में शांति का वास हो ।

### सरस्वती वंदना

या कुन्देन्दु तुषारहार धवला या शुभ्र वस्त्रावृता या वीणा वरदण्ड मण्डितकरा या श्वेत पद्मासना। या ब्रह्माच्युत शंकर प्रभृतिभि देंवै: सदा वन्दिता सा मां पातु सरस्वती भगवती नि:शेष जाड्यापहा॥1॥

#### Meaning:

May Goddess Saraswati, who is fair like the Jasmine coloured moon and whose pure white garland is like frosty dew drops, who is adorned with radiant white clothes and on whose beautiful palm and arm rests the Veena, whose throne is a white lotus, and who is surrounded and respected by Gods begnining with Lord Brahma, Lord Vishnu and Lord Mahesh, protect me. I beseech her to totally eliminate my laziness and sluggishness

# गुरु स्तोत्रम्

गुरुर्ब्रह्मा गुरुर्विष्णुः गुरुर्देवो महेश्वरः। गुरुः साक्षात् परब्रह्म तस्मै श्री गुरवे नमः।।

### Meaning:

Prostrations to the Teacher who is Brahma, Vishnu and Mahesha. He alone is the Supreme Reality.

त्वमेव माता च पिता त्वमेव,
त्वमेव बन्धुश्च सखा त्वमेव।
त्वमेव विद्या च द्रविणं त्वमेव,
त्वमेव सर्वं मम देव देव॥

#### Meaning:

You alone are my mother, father, brother and companion. You alone are knowledge and prosperity. O lord! You mean everything to me.

## सरस्वती वन्दना

हे शारदे माँ ।। 2।। अज्ञानता से, हमें तार दे माँ हे शारदे माँ।

तू स्वर की देवी
ये संगीत तुझसे
हर शब्द तेरा है
हर गीत तुझसे ।। 2।।
हम हैं अकेले, हम हैं अधूरे
तेरी शरण हैं, हमें प्यार दे माँ, हे शारदे माँ।

तू श्वेत वर्णी

कमल पर विराजे

हाथों में वीणा

मुकुट सिर पर साजे ।। 2।।

मन से हमारे मिटा दे अँधेरे

हम को उजालों का संसार दे माँ, हे शारदे माँ।



वर दे वीणा वादिनी ! वर दे !

प्रिय स्वतन्त्र—रव अमृत मन्त्र नव
भारत में भर दे !

काट—अन्ध उर के बन्धन स्तर
बहा जननि ज्योतिर्मय निर्झर
कलुष भेद तम हर प्रकाश भर
जगमग जग कर दे ।

नव गति, नव लय, ताल छन्द नव,
नवल कण्ठ, नव जलद, मन्द्र रव
नव नभ के नव विहग वृन्द को
नव पर नव स्वर दे ।

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## **LIST OF HOLIDAYS DURING THE YEAR 2024-25**

S.No	NAME OF THE HOLIDAY	MONTH AND YEAR	DAY OF WEEK
1.	RAMZAN EID	11-April-2024	Thursday
2.	AMBEDKAR JAYANTI	14-April-2024	Sunday
3.	INDEPENDENCE DAY	15-August-2024	Thursday
4.	RAKSHABANDHAN	19-August-2024	Monday
5.	JANAMASHTAMI	26-August-2024	Monday
6.	GANDHI JAYANTI	02-October-2024	Wednesday
7.	MAHA NAVAMI	11-October-2024	Friday
8.	DUSSEHRA	12-October-2024	Saturday
9.	KARWACHAUTH	20-October-2024	Sunday
10.	CHOTI DIWALI	30-October-2024	Wednesday
11.	DIWALI	31-October-2024	Thursday
12.	GOVARDHAN POOJA	02-November-2024	Saturday
13.	BHAI DOOJ	03-November-2024	Sunday
14.	GURUNANAK JAYANTI	15-November-2024	Friday
15.	CHRISTMAS	25-December-2024	Wednesday
16.	NEW YEAR DAY	01-January-2025	Wednesday
17.	REPUBLIC DAY	26-January-2025	Sunday
18.	MAHASHIVRATRI	26-February-2025	Wednesday
19.	HOLI	14-March-2025	Friday

## **VACATION BREAK**

SUMMER BREAK	25th May 2024 - 07th July 2024
WINTER BREAK	30th December 2024 – 05th January 2025

## **IMPORTANT DAYS**

World Peace Day	Jan. 18
Netaji Birth Anniversary	Jan. 23
Republic Day	Jan. 26
Martyr's Day	Jan. 30
National Science Day	Feb. 28
International Women's Day	Mar. 8
World Disability Day	Mar. 15
World Water Day	Mar. 22
World Health Day	Apr. 7
International Haemophilia Day	Apr. 17
World Heritage Day	Apr. 18
Earth Day	Apr. 22
International Labour Day	May 1
World Red Cross Day	May 8
National Technology Day	May 11
International Family Day	May 15
Commonwealth Day	May 24
Anti-Tobacco Day	May 31
World Environment Day	June 5
International Day Against Drug Abuse	June 26
World Diabetes Day	June 27
Doctor's Day	July 1
World Population Day	July 11
Hiroshima Day	Aug. 6
Quit India Day/Nagasaki Day	Aug. 9
International Youth Day	Aug. 12
Independence Day	Aug. 15
Teacher's Day	Sept. 5
International Victory Day/International Literacy Day	Sept. 8
Hindi Diwas	Sept. 14
World Ozone Day	Sept. 16
World Elders Day	Oct. 1
Gandhi Jayanti	Oct. 2
World Habitat Day	Oct. 3
World Mental Health Day	Oct. 10
Human International Day for National Disaster Reduction	Oct. 13
World Standard Day	Oct. 14
United Nations Day	Oct. 24
World Immunisation Day	Nov. 10
Children's Day	Nov.14
Information Technology Day	Nov. 21
World AIDS Day	Dec.1
International Handicapped Day	Dec.3
Human Rights Day	Dec. 10
Truman riights Day	DEC. 10

#### **APPLICATION FOR LEAVE**

The Principal
Delhi Public School Ghaziabad International
Date
Sir/Madam,
Kindly grant leave to my ward
of Classfromto
Reason
Thanking you
Yours sincerely
Signature of Parent/Guardian

#### Important Note: No Half Day Leave is Permitted

**Note**: Parents are advised to send leave applications using this format or a photocopy of the same. On FA/ Unit Test days kindly give the application to the class teacher before the test. Leave on such days will be granted only in case of extreme emergency/sickness. Parents may collect their wards immediately after the test. **The child will not be permitted to attend the class and will be marked absent for that day.** 

NOTE: Students will be awarded a zero in case of absence in FA/Unit Test.

#### **TEACHER'S REMARKS**

Date	Remarks	Teacher's Initials	Sign. of Guardian

DPSG INTERNATIONAL

#### WHAT PARENTS HAVE TO SAY

Date	Remarks	Sign. of Parents

#### **LEAVE RECORD**

Date	Remark	Sign. of Parents	Sign. of Teacher

#### **RECORD OF WORKSHEETS**

No.	Date	Particulars	Sign. of Parents

#### **RECORD OF LIBRARY BOOKS ISSUED & READ**

S.No.	Name of Library Book	Issued On

#### RECORD OF SCHOOL & PARENT CONTACT (PTM)

Date	Remarks	Teacher's Sign	Sign. of Guardian

# **TIME TABLE TERM 1**

Monday Tuesday Wednesday Friday Saturday	Days/ Periods	_	2	က	4	2	9	7
Tuesday Wednesday Thursday Friday Saturday	Monday							
Wednesday Thursday Friday Saturday	Tuesday							
Thursday Friday Saturday	Wednesday							
Friday Saturday	Thursday							
Saturday	Friday							
	Saturday							

# **TIME TABLE TERM 2**

Monday Tuesday Wednesday Friday Saturday	Days/ Periods	_	2	က	4	2	9	7
Tuesday Wednesday Thursday Friday Saturday	Monday							
Wednesday Thursday Friday Saturday	Tuesday							
Thursday Friday Saturday	Wednesday							
Friday Saturday	Thursday							
Saturday	Friday							
	Saturday							

# Appointment Card

**DPSG INTERNATIONAL** 

# Appointment Card

**DPSG INTERNATIONAL** 

# Appointment Card

**DPSG INTERNATIONAL** 



#### DPSG INTERNATIONAL

#### **Appointment Card**

I/We Mr./Ms./Parent/Guardian of _		
Class & Sec	_ wish to meet	
on	_ at	
for (purpose)		
Address		
Phone No		
Signature of Guardian		Signature of Teacher



### DPSG INTERNATIONAL Appointment Card

I/We Mr./Ms./Parent/Guardian of _		
Class & Sec	_ wish to meet	
on	_ at	
for (purpose)		
Address		
Phone No		
Signature of Guardian		Signature of Teacher



### DPSG INTERNATIONAL Appointment Card

I/We Mr./Ms./Parent/Guardian of _	
	_ wish to meet
	_ at
for (purpose)	
Address	
Phone No	
1 110110 1101	

Signature of Guardian

Signature of Teacher

# Parents' Card

**Family Photograph** 

**Parent Signature** 

НМ

Principal

## Parents' Card

**Family Photograph** 

**Parent Signature** 

НМ

**Principal** 

## Parents' Card

**Family Photograph** 

**Parent Signature** 

НМ

**Principal** 



#### **DPSG INTERNATIONAL**

#### **Bus-User**

Name	
Class & SecRoute	
Father's /Guardian Name	Student's
Mother's Name	Photograph
Address	
Phone No	

Parents are requested to get the card laminated



#### **DPSG INTERNATIONAL**

**Bus-User** 

<b>▼</b>	
Name	
Class & SecRoute	
Father's /Guardian Name	Student's
Mother's Name	Photograph
Address	
Phone No	

Parents are requested to get the card laminated



#### **DPSG INTERNATIONAL**

**Bus-User** 

Name	
Class & SecRoute	
Father's /Guardian Name	Student's
Mother's Name	Photograph
Address	
Phono No	

Parents are requested to get the card laminated

## Parents' Card

**Family Photograph** 

**Parent Signature** 

НМ

**Principal** 

## Parents' Card

**Family Photograph** 

**Parent Signature** 

HM

**Principal** 

# Parents' Card

**Family Photograph** 

**Parent Signature** 

НМ

**Principal** 



#### **DPSG INTERNATIONAL**

#### Non Bus-User

Name	
Class & SecRoute	
Father's /Guardian Name	Student's
Mother's Name	Photograph
Address	
Phone No	

Parents are requested to get the card laminated



#### **DPSG INTERNATIONAL**

#### Non Bus-User

Name	
Class & SecRoute	
Father's /Guardian Name	Student's
Mother's Name	Photograph
Address	
Phone No	

Parents are requested to get the card laminated



#### **DPSG INTERNATIONAL**

#### Non Bus-User

Name	
Class & SecRoute	
Father's /Guardian Name	Student's
Mother's Name	Photograph
Address	
Phone No	

Parents are requested to get the card laminated

## \* DESTINATION SCHOOLS THE SCHOOLS OF FIRST CHOICE





www.dpsgs.org/ghaziabad | 8595 225 225



www.dpsgs.org/vasundhara | 9773 632 633



www.dpsgs.org/international | 9667 644 344

#### **GURUGRAM**



www.dpsgs.org/palam-vihar | 8595 020 202



www.dpsgs.org/sushant-lok | 9667 725 726

#### • FARIDABAD



DPSG FARIDABAD

www.dpsgs.org/faridabad | 9667 671 122





www.dpsgs.org/dehradun | 7669 020 202

#### DELHI PUBLIC SCHOOL GHAZIABAD, INTERNATIONAL

P.O. Dasna, Hindon Nagar Dasna, Ghaziabad

Ph no. 9667 644 344 Website:www.dpsgs.org/international